

○	受検 番号	番	得点	
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(グローバルビジネス科・英語科・国際教養科・グローバル科・文理学科)

(リスニングを除く)

平成26年度大阪府学力検査問題

英語採点資料

	配点	注意事項
1 (1) ㊸ ア	4	
(1) ㊹ カ	4	
(2) ウ	4	
(3) (例) In the coldest season, they can live for about four months without eating food.	4	・他の表現でも正しければよい。 ・部分点を与える。
(4) They are studying the things that can be found only in the Antarctic.	4	
(5) (例) I think the Antarctic is a very important place which teaches us many things about the earth.	6	・他の表現でも正しければよい。 ・部分点を与える。
(6) 南極の環境の変化を研究することで、将来の世界の気候について何かを学ぶかもしれないということ。	4	・他の表現でも正しければよい。 ・部分点を与える。
(7) ウ	4	
	34	

	配点	注意事項
2 (1) ウ	4	
(2) ウ	4	
(3) エ	4	
(4) (例) When we study a foreign language, I think we can understand the language better by learning about the culture of the people who use it.	6	・他の表現でも正しければよい。 ・部分点を与える。
(5) ㊸ She has two Japanese classes.	4	・他の表現でも正しければよい。 ・部分点を与える。
㊹ Talking with Ranta did.	4	・他の表現でも正しければよい。 ・部分点を与える。
(6) イ エ	6	
	32	

	配点	注意事項
3 (例) The Internet is useful . We can talk with people in the world through it . We can also find many things easily . But the things we find are sometimes not true . So we have to learn a good way to use it .	10	・内容が設問の趣旨に合っていること。 ・40語程度であること。 ・単語のつづり、語法などが適切であること。 ・全体としてまとまりのある文章であること。 ・部分点を与える。
	10	

○	受験 番号	番	得点	
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(国際文化科・理数科・総合科学科・サイエンス創造科)

〈リスニングを除く〉

平成 26 年度大阪府学力検査問題

英語採点資料

	配点	注意事項
1	(1) ㉑ ア	/ 1
	㉒ カ	/ 1
	(2) ウ	/ 1
	(3) (例) In the coldest season, they can live for about four months without eating food.	/ 2 ・他の表現でも正しければよい。 ・部分点を与える。
	(4) They are studying the things that can be found only in the Antarctic.	/ 2
	(5) (例) I think the Antarctic is a very important place which teaches us many things about the earth.	/ 4 ・他の表現でも正しければよい。 ・部分点を与える。
	(6) 南極の環境の変化を研究することで、将来の世界の気候について何かを学ぶかもしれないということ。	/ 4 ・他の表現でも正しければよい。 ・部分点を与える。
(7) ウ	/ 2	
	/ 17	

	配点	注意事項
2	(1) ウ	/ 2
	(2) ウ	/ 2
	(3) エ	/ 2
	(4) (例) When we study a foreign language, I think we can understand the language better by learning about the culture of the people who use it.	/ 4 ・他の表現でも正しければよい。 ・部分点を与える。
	(5) ㉑ She has two Japanese classes.	/ 2 ・他の表現でも正しければよい。 ・部分点を与える。
	㉒ Talking with Ranta did.	/ 2 ・他の表現でも正しければよい。 ・部分点を与える。
(6) イ	/ 2	
	/ 16	

	配点	注意事項
3	(例) The Internet is useful .	/ 5 ・内容が設問の趣旨に合っていること。 ・40語程度であること。 ・単語のつづり、語法などが適切であること。 ・全体としてまとまりのある文章であること。 ・部分点を与える。
	We can talk with	
	people in the world	
	through it . We can	
	also find many things	
	easily . But the things	
	we find are sometimes	
	not true . So we	
	have to learn a	
	good way to use	
it .		
	/ 3	

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(リスニングを除く)

平成 26 年度大阪府学力検査問題
英語採点資料

	配点	注意事項
1 [I] ① to	1	
② favorite	1	
③ last	1	
④ place	1	
⑤ looking	1	
	5	

	配点	注意事項
1 [II] (1) エ	1	
(2) ウ	1	
(3) 通りをより美しくすること。	2	・他の表現でも正しければよい。 ・部分点を与える。
(4) エ	2	
(5) ウ	2	
(6) ① Yes, they do.	2	・他の表現でも正しければよい。 ・部分点を与える。
② She wants to know other things they can do for people.	3	・他の表現でも正しければよい。 ・部分点を与える。
	13	

	配点	注意事項
2 (1) ウ	1	
(2) There is a word which means squid in a very old Japanese book.	2	
(3) ア	2	
(4) (例) It is very difficult for us to find them in the sea.	3	・他の表現でも正しければよい。 ・部分点を与える。
(5) エ	2	
(6) イ	2	
(7) エ	2	
	14	

	配点	注意事項
3 (例) I want to visit a nursing home		・内容が設問の趣旨に合っていること。 ・30語程度であること ・単語のつづり、語法などが適切であること。 ・全体としてまとまりのある文章であること。 ・部分点を与える。
I can talk with		
the people at the	8	
home and learn from		
them I can also	16	
sing songs with them		
I want to enjoy	24	
doing many things with		
them	30	
	6	
	6	

前期—英語リスニング・スクリプト

1 Kumi: Hello, Tom. This book is very interesting.
Tom: Really? May I read it, Kumi?

2 John: Hi, Kaori, look at this picture.
Kaori: It looks nice!
John: I took this picture last summer. I enjoyed swimming there.

3 Kenta: Where will your class go tomorrow, Yumi?
Yumi: Our class will go to a museum. How about your class, Kenta?
Kenta: We will go to a mountain. We will meet at the station. Will your class meet at the station, too?
Yumi: No. We will meet at school at 8:30. Will your class meet at 8:30, too?
Kenta: No, we won't. We will meet earlier than you.

4 Emily: Hi, Masao. What did you do last Sunday?
Masao: I practiced baseball in the morning. And I studied English in the afternoon. How about you, Emily?
Emily: I went to Kanako's house to eat lunch. We played tennis in the afternoon.
Masao: Oh, I like playing tennis, too.
Emily: Really? Kanako, her brother and I will play tennis next Saturday. Please come and play tennis with us.
Masao: Sure. I will play with you.

Question 1: What did Masao do in the afternoon last Sunday?

Question 2: How many people will play tennis with Emily next Saturday?

5 Hello, everyone. I'm from Australia. One of my friends is from Japan. Her name is Yuka. She studied in Australia for two years. She often told me about Japan, so I became interested in Japan. I came to Japan three weeks ago. I stayed in Tokyo for two weeks, and I stayed at Yuka's house in Osaka for one week. I want to know about people of Japan. I want to sing English and Japanese songs in my English class with you. Thank you.

Question 1: How long has Ms. White stayed in Japan?

Question 2: What does Ms. White want to do in her English class with the students?

6 Miki: Hi, Jim. I went to Kyoto with Naoko and her brother last week.
Jim: Really? I have never visited Kyoto. What did you do there, Miki?
Miki: We enjoyed walking in the city. We saw old houses there.
Jim: Great! Did you take any pictures?
Miki: Yes. Naoko and I took many pictures. I have some. Here, look.
Jim: Wow, very beautiful houses! I want to take many pictures of old Japanese houses, too. I want to show them to my family when I go back to my country.
Miki: I see. Jim, let's go to Kyoto together next month. I think Naoko will go with us.
Jim: Oh, really? Thank you, Miki.
Miki: What do you want to do in Kyoto?
Jim: I want to visit the houses in these pictures.
Miki: Sure, let's go there.